

**K**

*Feelings inspire creativity.*

Read: Max & Art, The Blue Horse, The Dot

Observed paintings by Marc Franz and used them as inspiration for an art activity.

**2<sup>nd</sup> Grade**

*Endangerment and extinction depend on a balanced ecosystem. Changing habitats related to endangerment.*

“Would You Swim In It?” I present an interactive storytelling lesson and demonstration about human impacts on watersheds. Each student has a chance to add a natural or man-made element to the lake and observe its impacts. Students brainstorm ways that we could reverse the pollution that we have observed in our once pristine lake.

*Similarities between lifeforms past and present.*

Students participate in a group investigation of fossil photographs, comparing them to animals which are still alive today. A follow-up activity where illustrate a prehistoric and modern animal and list their similarities and difference.

**3<sup>rd</sup> Grade**

*Cooperative innovation solves problems. Ways to pose/solve problems.*

Students worked in groups to solve problems at centers. Stations included: What's in the Box (hearing), What's in the Bucket (feel), Tangrams, and Rebus Puzzles.

**4<sup>th</sup> Grade**

*Processes causing change in the natural world. Decisions/actions that come from these events.*

Students participated in a multi-week exploration of the Horseshoe Crab and its connection to humans and the threatened Red Knott bird. Students created headlines to draw attention to this issue as well as identifying what is causing these animals to be threatened and what humans are doing to try and fix the problem.